

Practicum Student Evaluation Form

Practicum Student's Name:	Miss Alexis Selzler
Date:	2017-02-10
Practicum Student's Email Address:	amselzler1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Elsie Sheldon
Cooperating School:	Grimsrud Elementary
Name of person completing this evaluation:	Elsie Sheldon
Evaluator's Position:	Practicum Teacher
Evaluator's Email Address:	elsie_sheldon@bismarckschools.org
Overall Rating:	Proficient
Suggestions for Improvement:	<p>Alexis was a joy to have in our 4th grade classroom. She jumped right in and immediately engaged with each student.</p> <p>Lexi had beautiful lessons prepared, was willing and eager to collaborate about additional ideas, and immediately reflected on ways to improve student learning through discussion with myself and reviewing student work.</p>
Overall Rating:	Proficient
Suggestions for Improvement:	<p>I was amazed at Lexi's depth of knowledge and understanding of 4th grade standards.</p> <p>When she taught her small group Reading lessons she came prepared ready to differentiate for each individual student's needs. She had previously asked for their most current F&P Reading Levels and had assigned speaking parts for the readers theater accordingly, while having it very organized for the students on sticky notes.</p> <p>Her ability to be extremely flexible and adapt in the moment became evident when I asked her (the day of) to please teach a small group lesson she had prepared for her small group to the entire class. Lexi needed only a few moments to gather additional materials and was ready to step in front of the class. She did an amazing job and the students responded beautifully to the lesson and Lexi!</p>
Overall Rating:	Proficient

Suggestions for Improvement:	<p>I could not have asked for anything more from a fellow teacher, let alone a practicum teacher. I may have enjoyed having her in my classroom to bounce thoughts and ideas off of and reflect with more than she did!</p> <p>Lexi always came prepared and professional. She quickly learned each students name, made connections with them, and supported them especially when working on our current PBL project. By the end of the week she knew them so well, we were able to have conversation about what she noticed, what I noticed, and what next steps (academic and social emotional) should possibly be for multiple students.</p>
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes