



Assessment Details

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TYPE Manual









TOC n/a

INSTRUMENT [Practicum 2 EDU 400 FINAL Evaluation Rubric](#)

OVERALL COMMENT: I enjoyed observing your math lesson today. The classroom you are in is very talkative and active. You handled it beautifully where you never let it slide, and didn't ignore the talking. As reflected, after you state a desired behavior, wait, restate if necessary, and practice what it should look and sound like. Enjoy the rest of your week!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Starting out talking about '10's' and counting by 10's was a good review to get them into the lesson.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	Your differentiation plan met this criteria.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0  4.0	
Structures a classroom environment that promotes student engagement		1.0  4.0	When planning a lesson, all senses should be included: visual/ auditory/tactile. You had all planned and followed through . . . remember to use visual as much as you can, for a major portion of students learn better through visual then just auditory.
Clearly communicates expectations for appropriate student behavior		1.0  4.0	From the very beginning of lesson you were clearly stating your behavior expectations for the students.
Responds appropriately to student behavior		1.0  4.0	Even though you are in a very talkative classroom, you never let it be/ you kept at reminding students of correct behavior. As reflected, if students don't respond, practice what you expect/ move students OR you/ take away a few recess minutes to practice expected behavior.
Effectively teaches subject matter		1.0  4.0	Your lesson flowed from one part to another, and you were very organized. Remember to add more visual and to review a bit more; don't presume that students all 'got it' .
Guides mastery of content through meaningful learning experiences		1.0  4.0	Students like to participate in games, a good addition to your lesson. Through reflection, we came up with an easy way of keeping students involved even after they had shown their cards.
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	Students, even more so in older grades, like to know 'why' they need to learn a particular standard. You incorporated this into your lesson wonderfully when you asked the students where they would use counting by tens! Great job!
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	You incorporated movement/ technology/ discussion ... perhaps you could've reviewed with a turn/talk.

Criterion	Description	Score	Comments
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	Your differentiation in your lesson was a great idea, and even better that you could follow through to challenge the high rollers and not frustrate your lower academic students! Good job!
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	You are so open to new ideas and suggestions!
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content

