

## Practicum Student Evaluation Form

<b>Reference #</b>	9009559
<b>Status</b>	Complete
<b>Practicum Student's Name:</b>	Alexis Selzer
<b>Date:</b>	2017-03-28
<b>Practicum Student's Email Address:</b>	amselzer1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 300 - Elementary Practicum
<b>Name of practicum teacher:</b>	Elsie Sheldon
<b>Cooperating School:</b>	Grimsrud
<b>Name of person completing this evaluation:</b>	Tom Conlon
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	mthomas.conlon@gmail.com
<b>Overall Rating:</b>	Proficient

**Suggestions for Improvement:**

This was a small group mini lesson intended for students to create an information web based on a short passage of a story containing a diagram.

Alexis created a supportive, caring, and safe atmosphere and the students responded in a positive manner.

While Alexis reflected on the lesson she thought she could have added more. I reminded her and we visited about how positive the lesson was and that to add more would have added more time which she did not have. In the future, Alexis might want to explore how much time (days) she might want to use to teach this lesson. We discussed she could have done a book walk prior to reading, she could have also identified possible vocabulary words that might give the students difficulty, she also could have prepared and/or modeled an information web and worked through that with the students. In the end, a teacher needs to make many decisions when preparing a lesson, and then weigh the importance of this particular skill against the many other concepts and skills to be taught. Perhaps, in the end this particular concept may not demand more time.

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**Overall Rating:**

Proficient

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**Suggestions for Improvement:**

The students appeared to understand the concept and seemed to have successfully made an information web which was the purpose of the lesson.

Alexis was mindful of the short time she had in the lesson and kept the students on task while managing the clock.

Alexis purposefully allowed the students "think time" before asking the students to respond to her questioning. This is an important strategy to help build student success.

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**Overall Rating:**

Proficient

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**Suggestions for Improvement:**

Alexis is to be commended for volunteering on a regular weekly basis in this classroom. This gives Alexis valuable experience, helps the teacher as she knew she could count on Alexis, and allowed Alexis to create a rapport with the students.

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<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes
<b>Last Update</b>	2017-03-28 17:20:27
<b>Start Time</b>	2017-03-28 16:46:18
<b>Finish Time</b>	2017-03-28 17:20:27
<b>IP</b>	96.3.61.98
<b>Browser</b>	Chrome
<b>OS</b>	Linux
<b>Referrer</b>	N/A

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