

Practicum Student Evaluation Form

Reference #	8928354
Status	Complete
Practicum Student's Name:	Alexis Selzer
Date:	2017-02-07
Practicum Student's Email Address:	amselzer1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Elsie Sheldon
Cooperating School:	Grimsrud
Name of person completing this evaluation:	Tom Conlon
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	mthomas.conlon@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	<p>The standard for this lesson was for students to be able to identify the elements of drama. Alexis used a practical, make sense, approach to achieve this by using a drama play that correlated to fourth grade social studies. Student learning of the elements of drama was enhanced while their social studies knowledge was also enhanced by providing a correlation between two subjects.</p> <p>Alexis exhibited a high degree of positive reinforcement within this small learning group with her encouragement of the students in their discussion and encouraging using expression in their reading. Research shows us the importance of providing a positive and safe learning environment as students confidence is raised so is their level of learning.</p>
Overall Rating:	Proficient

Suggestions for Improvement:

Alexis used some higher level questioning as she discussed the readings with the students. Rather than some of the more typical when, what, and where type of questions she would ask the why questions, such as why was it important for Jackson to look at the Louisiana Purchase.

Alexis gave the students a purpose for their reading and asked them to look for the elements of drama while they read. In this lesson of identifying elements of drama, Alexis planned to assess students knowledge by giving them an assignment of writing one or two elements of drama found in the reading. In the future she will also want to further develop that purpose by telling the students they will be asked to do such an assignment at the conclusion of the reading.

Overall Rating:

Proficient

Suggestions for Improvement:

Alexis was able to experience making adjustments quickly on this her first teaching experience in the Practicum I program. Two of the six students in this small group lesson were missing this day. Just prior to the lesson, the classroom teacher suggested changes to Alexis' planned lesson due to the missing students. When I came to preview the lesson, I too suggested some changes. Alexis' original lesson seemed most appropriate but with some students missing some changes could be explored. Alexis was able to take these ideas into account in just a very short time and was able to incorporate the new ideas into her lesson. This seemed quite amazing in this her first lesson.

Alexis lesson incorporated the steps to an effective lesson from review and mental set, to input, to practice, and then assessment and summary. In addition, Alexis was able to remain mindful of the time keeping the students on task and concluded on time.

Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?

Yes

Last Update	2017-02-07 17:30:58
Start Time	2017-02-07 16:39:55
Finish Time	2017-02-07 17:30:58
IP	96.3.75.105
Browser	Chrome
OS	Linux
Referrer	N/A