



MISS SELZLER'S 3RD GRADE CLASSROOM

Lexi Selzler

PHILOSOPHY & MISSION STATEMENT

Philosophy:

My philosophy is all children learn best when provided with a safe, comfortable, and flexible environment which meets their own specific needs.

Mission

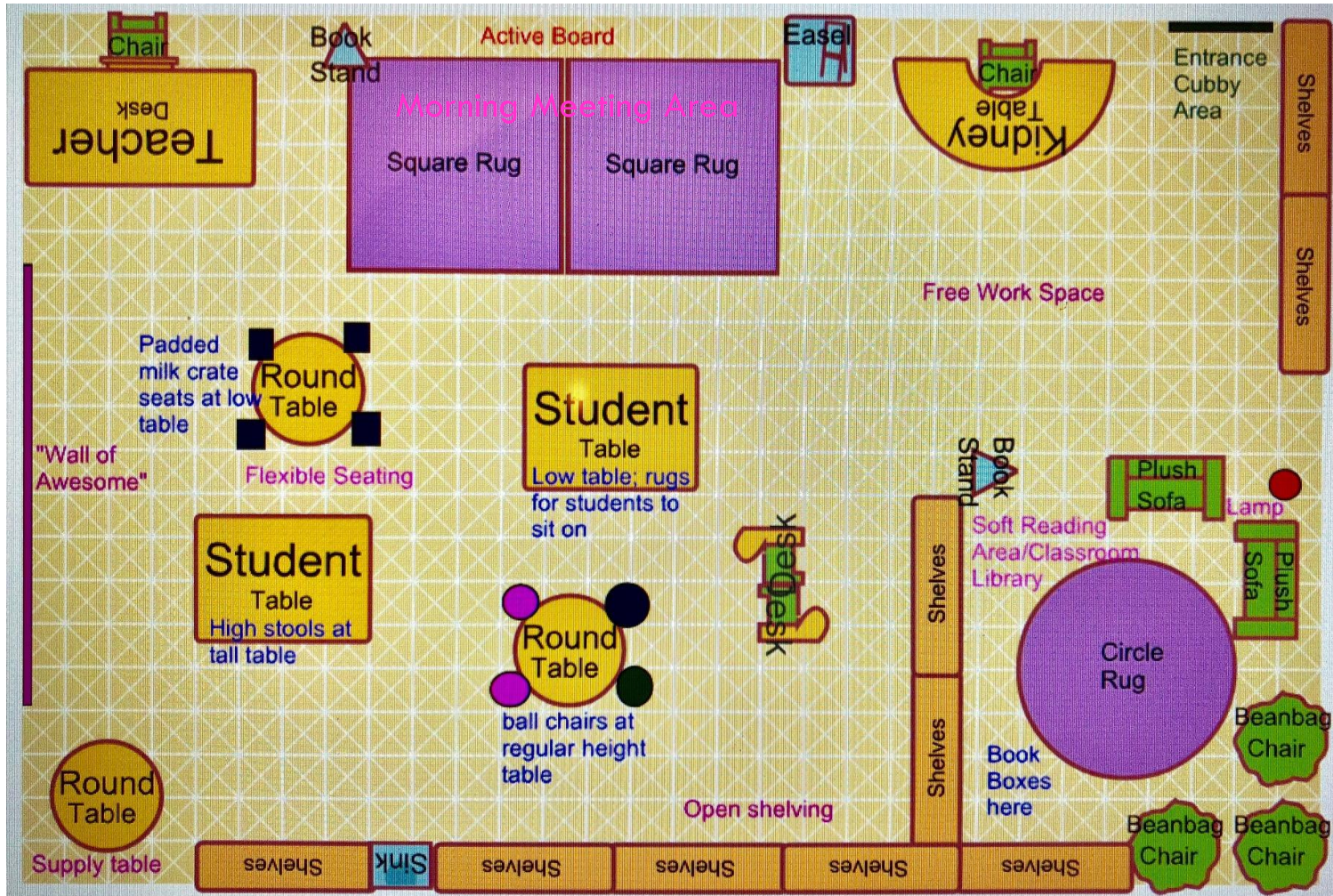
My mission is to create this type of learning environment which fosters growth for my students mentally, physically, emotionally, and socially.

GUIDANCE POLICY

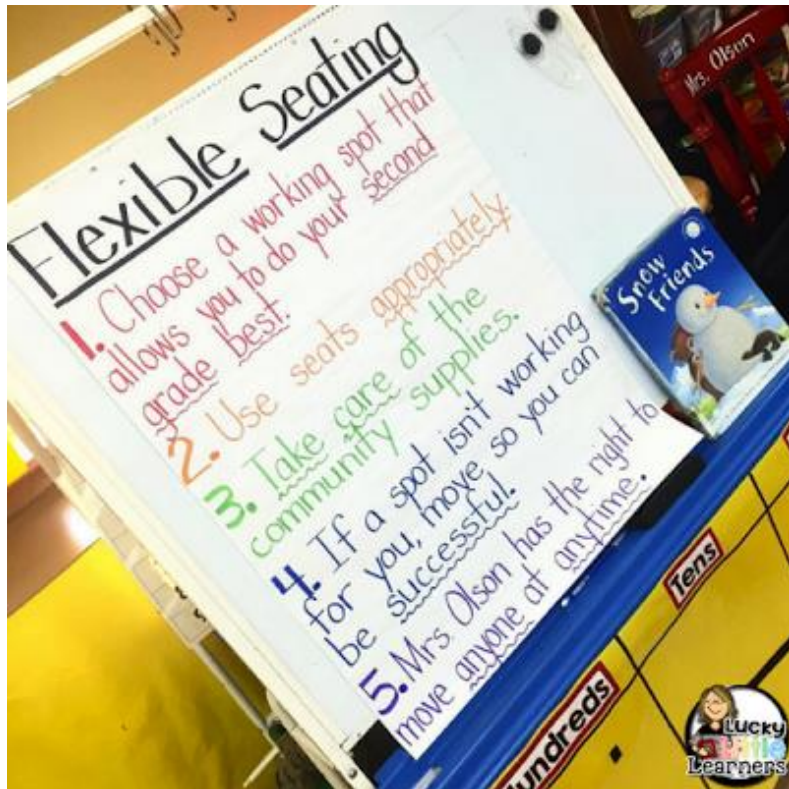
“We are flexible learners”

- We can be flexible with our space.
- We can be flexible with our materials.
- We can be flexible with our friends.

CLASSROOM LAYOUT



FLEXIBLE SEATING



ENVIRONMENT PLANS

○ Plan 1 – Flexible Seating

- Objective: Through the use of flexible seating, the student will choose the seat which allows him/her to do their best work.
- Materials: variety of flexible seating options
- Activity: Explore flexible seating options and appropriate/inappropriate ways to use them.

○ Plan 3 – Morning Meeting Area

- Objective: The student will be able to discuss his/her opinion about world current events through group discussion after watching CNN 10 in the morning meeting area.
- Materials: Carpet, open space, smart board
- Activity: students will view CNN 10 and discuss their favorite headlines in the morning meeting area

○ Plan 2 – Classroom Library

- Objective: Using the classroom library, the student will be able to select and interpret texts of interest which are on grade level independently and proficiently.
- Materials: Books, book boxes, soft seating
- Activity: Students will be shown the classroom library and given a chance to fill their book boxes.

○ Plan 4 – Cubby Area

- Objective: The student will take part in appropriate cubby area behaviors in the cubby space.
- Materials: Individual cubbies, coat hooks, shelves,
- Activity: Students will practice placing materials (jacket, backpack, etc.) into their own cubby space at open house and on first day of class.

MATERIALS AND ACCESSORIES

○ Creating connections & Sense of Belonging

- Individual creations on wall of awesome
- Classroom Family Photo
- Seating arranged in pods
- Board games
- “Classroom Jobs” board

○ Symbolic Representation

- Student-created board games
- Zones of Regulation chart
- Symbols of the United States (i.e. flag, eagle, etc.)
- Mini White boards & markers
- “Wall of Awesome”

○ Wonderment, curiosity, and intellectual engagement

- Fiction & nonfiction books
- Math manipulatives (base ten blocks, counters)
- Magna tiles
- Laptops/iPads
- Art supplies (paints, crayons, markers, paper, etc.)
- Sidewalk chalk

○ Nature and Natural Environments

- Flowers/plants
- Natural light/lamps
- Class garden
- Class pet (fish)
- Miniature sandbox with play tools (moon sand)

○ Flexible Learning

- Flexible Seating
- Class contract
- Go Noodle/Koo Koo Kangaroo
- Reader’s Theaters
- Clip boards

RESOURCES

- Layout created using: <http://classroom.4teachers.org/>
- Flexible seating information:
 - <http://luckylittlelearners.com/2016/01/flexible-seating.html>
 - <https://www.edutopia.org/blog/flexible-seating-student-centered-classroom-kayla-delzer>