

Practicum Student Evaluation Form Result #9102196

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To: Alexis M. Selzler <amselzler1@umary.edu>;

Reference #	9102196
Status	Complete
Practicum Student's Name:	Alexis M. Selzer
Date:	2017-05-25
Practicum Student's Email Address:	amselzler1@umary.edu
Teaching Major:	Early Childhood Education
Practicum:	EDU 335 - Early Childhood Practicum
Name of practicum teacher:	Cate Zebroski
Cooperating School:	Christ the King School
Name of person completing this evaluation:	Cate Zebroski
Evaluator's Position:	Practicum Teacher
Evaluator's Email Address:	cate.zebroski@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	Alexis differentiated her lessons to best meet the needs of all the students she taught. She was very thorough in designing and using the materials. Alexis asked clarifying questions and was able to change the lesson before she taught it again based on her reflections.
Overall Rating:	Proficient
Suggestions for Improvement:	Alexis was very excited to work with materials and topics she especially liked, although she gave great lessons with all the materials she made. She was able to change a lesson depending on the child's needs of scaffolding. She was able to use the same set of materials for a 3, 4 or 5 year old. Alexis set the students up for success when modelling her lessons.
Overall Rating:	Proficient
Suggestions for Improvement:	Alexis was very open to learning about the Montessori Method. She was open to the way the environment was structured and did her best to meet the need of the children in that way. We discussed creating boundaries with the children, and she was able to establish positive relationships with the children by the end of her practicum.
Do you believe this practicum student has the knowledge,	Yes

**skills, and attitude required to
become an effective student
teacher?**

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