

**Classroom
Management
Final
Presentation
Spring 2017**

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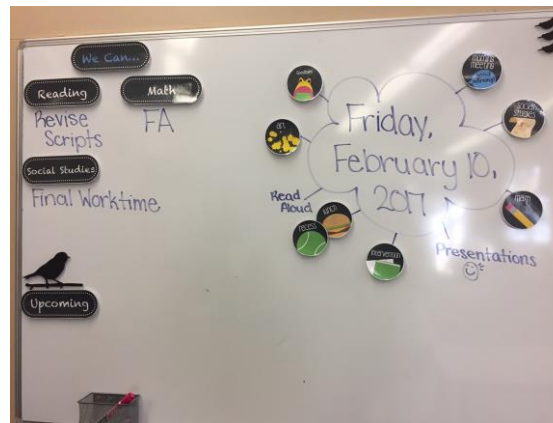
Our Philosophy

We believe classroom management should be based upon building strong relationships with the students as well as setting clear procedures and expectations for a smoothly running classroom.



Harry Wong

- Opening assignment page 70
 - Bellwork- Writing in planner
- The agenda page 64
- Taking attendance page 76
 - Lunch count
- Bathroom breaks page 130
- Classroom transitions page 146



Love and Logic

- **The Three Basic Rules (pg. 26)**
 - Enforceable limits (pg. 26)
 - Enforceable statements “I’ll be lining people up as soon as it is quiet.”
 - **Provide choices** within limits (pg. 28)
 - Flex Seating
 - Apply consequences with empathy (pg. 35)
 - Late homework
- **The Principle Approach to discipline (pg. 101)**
 - Discipline varies based upon set of principles or values for the classroom.

Class Expectations

1. Be Respectful.

Listen to your teacher. Listen to your classmates. Wait your turn to talk.

2. Be Responsible.

Come to class on time, have your binder and pencil, and be ready to learn.

3. Be Honest.

If you don't understand something, ask for help. We need to master everything!

4. Be Polite.

Try to express your opinion in a nice way. Even if you disagree, there is no need to be rude.



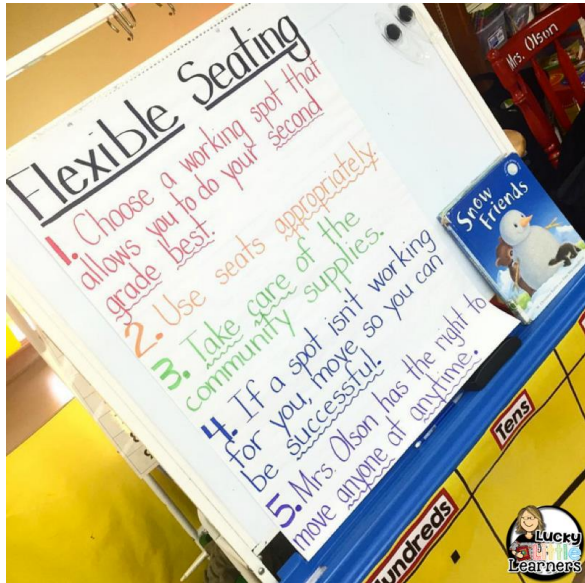
Marzano

- “One rule to address a wide range of behaviors.” (pg. 13)
 - “We show respect for our peers, our teachers, our supplies, and ourselves.”
- Allowing student input on classroom rules. (pg. 17)
- End of the day (pg. 8)
 - Putting away materials, cleaning the room and individual areas

Classroom Rules Posters



Flexible Seating



Connections to Students/Families

- Monthly Letter/Email
- Private Facebook page
- Take home folder



facebook Search for people, places and things Mrs. Patrick

Mrs. Patrick Timeline 2012 Status Photo / Video Event, Milestone +

English 9: We're in the library this week, researching from the Career books collection. Friday is Penny Day, so we'll be in the classroom. Book Projects will be due Monday, and on Tuesday we'll continue our research projects.

Advanced English 9: Eliminate the newspaper/magazine requirement for research. You may still use them, but it's no longer required-- we're saving time since we lost a da... See More

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Mrs. Patrick October 30, 2012

As of right now, school will be 2 hours late tomorrow. Book Projects will be due for English students on Thursday, and Penny Day is Friday. All project-related assignments move back one day because of our Snow Day today.

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Mrs. Patrick October 23, 2012

Tuesday, Oct. 23:

1st & 3rd period Adv. Eng:
Finish the critical website analysis. Meet in the library tomorrow to begin research!

2nd & 7th period Eng:
Decide what career you'll be researching for the next few

Mrs. Patrick shared a link. October 23, 2012

English students: If you get Remind101 texts, please ignore the last one. It was scheduled pre-Snow Day. Book reports are now due on Thursday, not Wednesday.

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Advanced English: Friday's test covers not only the words from lessons 1-7 in your vocab book, but also the roots, prefixes, and suffixes you've practiced in those exercises. Here's a link to help you study them:

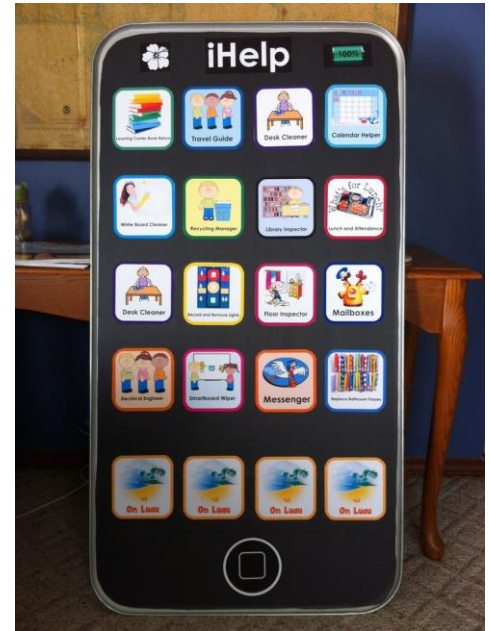
<http://quizlet.com/6718155/roots-prefixes-and-suffixes-lessons-1-7-flash-cards/>

Roots, Prefixes, and Suffixes Lessons 1-7 flashcards | Quizlet

The First Five Days...

- Procedures, procedures, procedures!
 - Turn-in Trays
 - Carpet Meetings
 - Student Jobs
 - Line-up
- Getting to know the students and each other
 - Introducing ourself

Hands at your side.
All eyes forward.
Lips zipped.
Low speed.



References

- Marzano, R. J. & Pickering, D. J. (2003). *Classroom Management that Works: Research –based strategies for every teacher*. ASCD Press: Alexandria, VA.
- Fay, J. & Funk, D. (1995). *Teaching with Love & Logic: Taking control of the classroom*. Love & Logic Press Inc: Golden, CO.
- Wong, H. K., Wong, R. T., Jondahl, S. F., & Ferguson, O. F. (2014). *The Classroom Management Book*. Mountain View: Harry K. Wong Publications, Inc.